Earth and Space Science (Earthquakes) Grade 8 Science Grade 8 Science

Grade 8 Science Grade 8 Science Start Date: November 04, 2013 End Date: November 15, 2013

Unit Overview	Content Elaborations	Unit Resources
This topic focuses on the physical features of Earth and how they formed. This includes the interior of Earth, the rock record, plate tectonics and landforms.	Physical world maps, cross sections, models (viplate boundaries, movement at the boundary and relationship between heat from Earth's core, conshould be explored. World distribution of tector investigated (e.g., Ring of Fire, San Andreas Fa Hawaiian Islands, New Madrid Fault System). Volcanic activity, earthquakes, tsunamis, geyser arcs, hot spots and rift valleys should all be included boundaries. Plate boundary identification (converted resulting features or events. The focus must and direction of plate movement and the result of plate names.	Gizmo Lab: Earthquake - Determining an Epicenter Gizmo Lab: Earthquake - Recording Station Study Island Enrichment Textbook: Chapter 8
Seismology Deformation Seismic Waves P Waves S Waves Seismograph Seismogram Epicenter Focus Gap Hypothesis	There are three main types of plate boundaries: divergent, convergent and transform. Each type of boundary results in specific motion and causes events (such as earthquakes or volcanic activity) or features (such as mountains or trenches) that are indicative of the type of boundary	Connections

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Standards

OH_Academic_Content_Standards - Science (2011) - Grade 8

Strand ESS Earth and Space Science

Topic ESS.1 This topic focuses on the physical features of Earth and how they formed. This includes the interior of Earth, the rock record, plate tectonics and landforms.

Content Statement ESS.1.2 Earth's crust consists of major and minor tectonic plates that move relative to each other.

ESS.1.2.c There are three main types of plate boundaries: divergent, convergent and transform. Each type of boundary results in specific motion and causes events (such as earthquakes or volcanic activity) or features (such as mountains or trenches) that are indicative of the type of boundary.

Content Statement ESS.1.3 A combination of constructive and destructive geologic processes formed Earth's surface.

ESS.1.3.a Earth's surface is formed from a variety of different geologic processes, including but not limited to plate tectonics.

Student Assessment	Unit Refection
Chapter Test	
Gizmo Assessments	
Study Island Assessments	
Project: Quake Challenge (pg. 240)	
Project: Research/Webquest on 2012 Japan	
earthquake	

Earthquake Activity

Content	Skills	Assessment
A. Earthquakes	A. Earthquakes	
	1. Explain where earthquakes take place	
	2. Explain what causes earthquakes	
	3. Identify three different types of faults that occur at	
	plate boundaries	
	4. Describe how energy from earthquakes travels	
	through the Earth	
	5. Explain how earthquakes are detected	
	6. Describe how to locate an earthquake's epicenter	
	7. Explain how the strength of an earthquake is measured	
	8. Explain how the intensity of an earthquake is	
	measured	
	9. Explain how earthquake-hazard level is determined	
	10. Compare methods of earthquake forecasting	
	11. Describe ways to safeguard buildings against	
	earthquakes	

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12. Outline earthquake safety procedures	